

All About Me Essay

Grading Rubric

NOTE: This project is worth TWO project grades.

		Proofreader Initials	Student: Did I meet expectations?	Teacher Grade
1	Header on <u>each</u> page with Student Name, Date, Class#, Assignment Title (All About Me Essay), page number (<u>3 points</u>)*		MET NOT YET	
2	Demographics: your name, birthday, age, places where you have lived, etc. (<u>5 points</u>)		MET NOT YET	
3	Who makes up your family? Write about family members, close friends, and pets. Explain briefly why these people- individually or as a group- are important to you. (<u>7 points</u>)		MET NOT YET	
4	Write about one person who has influenced your self-esteem in a positive way. Explain how he/she has helped you increase your self-esteem. (<u>8 points</u>)		MET NOT YET	
5	Describe two "protective factors" that apply to you- explain how each has made you a more resilient person. (<u>10 points</u>)		MET NOT YET	
6	Strengths, likes, interests, hobbies- discuss a <u>minimum of five (two must be strengths)</u> with an explanation of how they enrich your life and/or have had an impact on your self-esteem (<u>10 points</u>)		MET NOT YET	
7	Weaknesses and dislikes- everyone's got 'em. Discuss a minimum of five things that bother you- <u>two must be weaknesses that you could improve upon in yourself</u> . Explain how your dislikes and weaknesses have impacted and shaped your personality, self-esteem, and who you are as a person. (<u>10 points</u>)		MET NOT YET	
8	Biggest thrill. Explain the most exciting thing that has ever happened to you. What made it so exciting? (<u>10 points</u>)		MET NOT YET	
9	Biggest challenge/disappointment/fear. Discuss the biggest challenge you've ever had to overcome, what happened to you as a result, and how it made you a stronger person <u>OR</u> Discuss the saddest or most disappointing thing that's ever happened to you. What made it so sad/disappointing? How did you deal with your feelings? Would you do anything differently in the future if you were faced with a similar situation? (<u>10 points</u>)		MET NOT YET	
10	Plans for the future- discuss at least <u>three</u> dreams, plans, goals, or aspirations you have for your future. Explain how you can use what you know about yourself (specifically your strengths and weaknesses) to achieve these goals. (<u>10 points</u>)		MET NOT YET	
11	Correct Spelling, Grammar, Punctuation, and Evidence of Proofreading (<u>10 points</u>)	X	MET NOT YET	
12	Typed Final Draft (<u>5 points</u>)	X	MET NOT YET	
13	Rubric completed by student, stapled to front of final draft of paper (<u>2 points</u>)	X	MET NOT YET	
<p style="font-size: 1.5em; font-family: cursive;">Total Score -----></p>			<p>If you have circled "not yet" for any section, go back and improve it until you can circle "met."</p>	<p>Teacher Grade</p>

*as always, papers passed in without a name will be discarded without being graded